



ED464 950 - Exit Assessments:
Evaluating Writing Ability
through Automated Essay Scoring

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Ed464 950 - Exit Assessments: Evaluating Writing Ability through Automated Essay Scoring

By Mark D Shermis, Felecia D Barrera

Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. This paper describes ongoing work in automated essay scoring that will extend the applicability of models that are currently used for short-essay documents (i.e., less than 500 words). Sponsored by the Fund for Improvement of Post-Secondary Education (FIPSE), the project would create norms for documents that might normally be found in an electronic portfolio such as critiques, self-reflective writing, reports of empirical research, and technical reports. These norms and the software are posted on a Web site and will be made available at no cost for a period of 5 years. The paper describes the project, the desired use of electronic portfolios, and the four major automated essay scoring programs: (1) Project Essay Grade; (2) IntelliMetric; (3) Intelligent Essay Assessor; and (4) e-rater. How this technology can help evaluate postsecondary general education/principles of undergraduate learning is also discussed. (Contains 19 references.) (Author/SLD.



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